

# **Band Virtual Learning**

# 6th Grade Flute

April 17th, 2020



### 6th Grade Flute Lesson: April 17th, 2020

### **Objective/Learning Target:**

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



### Review:

### NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	_
	Half	_
J	Quarter	3
) (J)	Eighth	7



### Review:

#### COUNTING METHOD

• When the quarter note receives one count (  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{4}{4}$ , etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):



For the four-fold division of the beat (sixteenth notes)
 and its variations, use 1 e & a (pronounced: one ee and a):





## Review of Rhythms from Last Week:

Go through each line. Set a metronome (free online <u>HERE</u>), count first, then play. If you have the ability, record and then play back to review your work!





# Review of Rhythms from Last Week:





### Learning New Rhythms!

Use the new Rhythm Keys to work through the new exercises. Take it one measure at a time. Go Slow and Steady. Always count first!



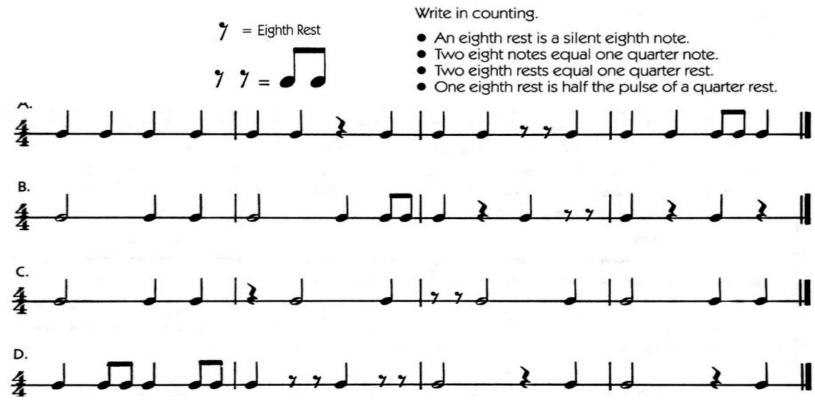
#### Write in counting.

- An eighth rest is a silent eighth note.
- Two eight notes equal one quarter note.
- Two eighth rests equal one quarter rest.
- One eighth rest is half the pulse of a quarter rest.

Count to yourself—ALWAYS!

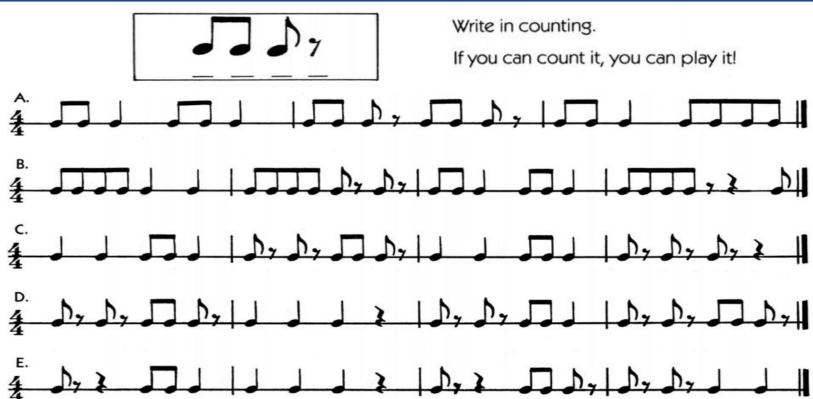


## Practice: Apply The Rhythm Key





# Practice: Apply The Rhythm Key





### Let's Get Crazy!

A dot after a note or rest adds half of the value of the note/rest it follows.

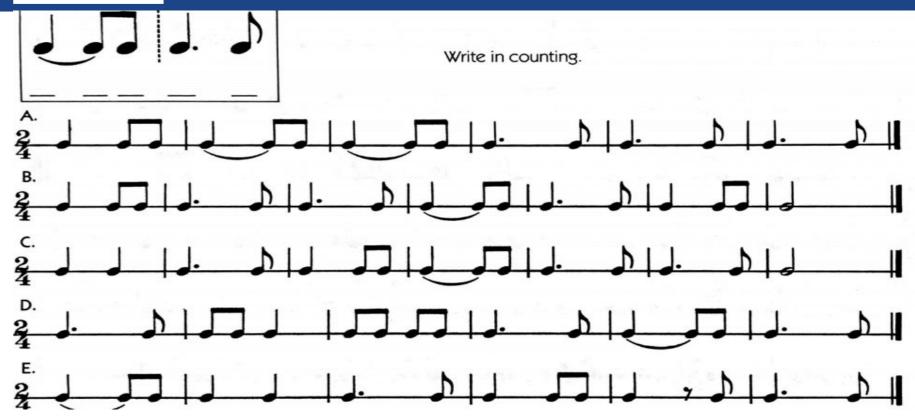
For the next slide, use all the counting skills you have and give this a shot.

Some rhythms will be no problem, others might trip you up.

Don't give up, and always count first.



# Let's Get Crazy!





### Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click **HERE** for video.